

**CHERYL M. ELLENWOOD**

Citizen of the Nez Perce Nation of Idaho  
Assistant Professor at Washington State University  
Email: [cheryl.ellenwood@wsu.edu](mailto:cheryl.ellenwood@wsu.edu)

**EDUCATION**

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**Ph.D. Public Management, University of Arizona**

Minor: Sociology – Organizations and work

Committee: Craig Smith (chair), Elizabeth Baldwin, Brint Milward, and Joseph Galaskiewicz

**Dissertation: *Banking the unbankable: The Impact of Racialized Public Organizations on Public Service***

M.A. Government & Public Policy, University of Arizona,

M.A. American Indian Studies (Indian Law and Policy), UCLA

B.A. English, University of Arizona

A.G.E.C. Pima Community College, AZ

A.A. Columbia Basin College, WA

**ACADEMIC APPOINTMENTS**

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Assistant Professor, Washington State University, January 2022 - Present

Scholarly Assistant Professor, Washington State University, January 2021 – Present

Office of the Provost, Center for Native American Research & Collaboration, and Institute for Research & Education to Advance Community Health, January 2021 – December 2022

**RESEARCH & TEACHING INTERESTS**

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Minority-led & Indigenous-led organizations, Nonprofits & hybrid forms, organizational theory, social policy, Indigenous Politics, community development, equitable philanthropy, social & racial justice

**PUBLISHED MANUSCRIPTS & WORK**

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Hodge, F, Line-Itty, T, & **Ellenwood, C.** (2014). Communication Pathways: HPV and Message Barriers Reported among American Indian College Students. *California Journal of Health Promotion*, 12:3, 14-23.

Foxworth, R. Evans, L., Sanchez, G. **Ellenwood, C.**, Roybal, C. (2021). I Hope to Hell Nothing Goes Back to the Way it Was Before. *Perspectives on Politics: Pandemic Politics, American Perspectives*.

Addae, Angela E., and Cheryl Ellenwood. (2021) "Integrating Social Entrepreneurship Literature Through Teaching." *Entrepreneurship Education and Pedagogy*, (June). <https://doi.org/10.1177/25151274211021999>.

Yi Zhao, Jina Lee & Cheryl Ellenwood (2021) The Persistent Influence of Gender Stereotypes in Social Entrepreneurial Financing, *Journal of Social Entrepreneurship*, <https://doi.org/10.1080/19420676.2021.2004206>

Foxworth, R. & **Ellenwood, C.** Indigenous Peoples and Third Sector Research: Indigenous Data Sovereignty as a Framework to Combat Oppressive Research Practices (Forthcoming at *Voluntas, Special Issue on Researching the Third Sector*)

**MANUSCRIPTS UNDER REVIEW**

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**Ellenwood, C.** Racialized Public Organizations (Revise and Resubmit)

**Ellenwood, C.**, Evans, L., Foxworth, R, Roybal, C. & Sanchez, G. Whose Voice to Trust? The Role of Native American State Legislators in Native American Health during the COVID-19 Pandemic. (Revise and

*Resubmit*), The Russell Sage Foundation Journal of the Social Sciences, special issue on "The Social and Political Impact of COVID-19 in the US"

### MEDIA & COMMENTARY

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Evans, Laura, Foxworth, Raymond, and Sanchez, Gabriel, **Ellenwood, Cheryl**, Carmella, Roybal. (2021) Present day partisanship and the legacy of structural inequality has helped fuel the spread of COVID-19 in Native nations.

<https://blogs.lse.ac.uk/usappblog/2021/07/07/present-day-partisanship-and-the-legacy-of-structural-inequality-has-helped-fuel-the-spread-of-covid-19-in-native-nations/>

Foxworth, Raymond & **Ellenwood, Cheryl**. "Indigenous Data Sovereignty and Breaking the Cycle of History" Grant Station, Tracks to Success. April 8, 2021.

<https://grantstation.com/tracks-to-success/Indigenous-Data-Sovereignty-and-Breaking-the-Cycle-of-History>

**Ellenwood, Cheryl**, Evans, Laura, Foxworth, Raymond, Roybal, Carmella, and Sanchez, Gabriel, "A Native American may be taking control of the Cabinet department that has shaped the lives of Native Americans" The Monkey Cage (Washington Post). January 25, 2021.

<https://www.washingtonpost.com/politics/2021/01/25/bidens-breakthrough-cabinet-nomination-rep-haaland-comes-native-americans-get-more-politically-active/>

### WORKING PAPERS

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**Ellenwood, C.** Testing Propositions: An Empirical Analysis of Racialized Public Organizations (in preparation for submission)

**Ellenwood, C.** & Bankston, A. (*MPA student*) Giving Beyond 990s: The Embedded Philanthropic Practices Within African American Communities

**Ellenwood, C.** & Hiraldo, D. Organizations by Indigenous Peoples vs. Organizations for Indigenous Peoples: A Framework to Create Change in Native Communities. Commentary (in preparation to *Indigenous Policy Journal*)

**Ellenwood, C.** Shifting Narratives: Differentiating Poverty Porn from Native-led Organizations.

**Ellenwood, C.** Native-centered Philanthropy: One approach to advancing equity in philanthropy (target *Nonprofit Voluntary Sector Quarterly*)

**Ellenwood, C.** Target populations: An Illustrative Case Study of Two Community Development Financial Institutions in Arizona (target *Public Administration Review*)

**Ellenwood, C.** The Riegle Act: A Legislative History of Community Development Financial Institutions (target *American Review of Public Administration*)

Foxworth, R., Barron, J. & **Ellenwood, C.** Why Don't They Invest? Philanthropic Dollars Ignore Native Communities (target *Nonprofit Voluntary Sector Quarterly*)

**Ellenwood, C.** & Hiraldo, D. Political Science and Public Management Deficit: Disciplines without Native Americans (*data collection*)

Foxworth, R., Hiraldo, D. & **Ellenwood, C.** Why and when do Tribes enter Gaming Compacts with States? (*conceptual framework and data collection*)

### RESEARCH EXPERIENCE

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Co-Principal Investigator, New Beginnings Tribal Students Grant, Washington State University, recruitment, data analysis, and instructor for Tribal Nation Building Leadership Program. 2021-Present.

Research Assistant, University of Arizona, Professor Lisa Sanchez, Reviewed AERIS industry ratings (CDFIs) for dissertation research. 2016-2017

Research Assistant, Native Nations Institute for Leadership, Management, and Policy (NNI)

Documented and wrote participatory action research case studies. Summer 2015  
 Focus Group Facilitator, UCLA, Center for American Indian/Alaska Native Research and Education.  
 Research, facilitator, and qualitative coding support. Fall 2009  
 Clinic Researcher, Tribal Legal Development Clinic at UCLA School of Law. Provided tribal law and order  
 codes as well as research and drafting support for clinic tribes. Fall 2009

### TEACHING EXPERIENCE

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***Instructor of Record*** (Summer and Winter sessions Online, otherwise in-person)

AIS 201 – Introduction to Tribal Nation Building, Spring 2021, Washington State University

SGPP 304 – The Politics of Public Policy Making in the US, University of Arizona  
 Fall 2019 in-person

PA 470 – Public Organizational Management, University of Arizona  
 Summer 2018, Fall 2018, Winter 2018, Spring 2019, Winter 2019, Fall 2020 (online)

POL 406 – Bureaucracy, Policy, and Politics, University of Arizona  
 Summer 2017

***Instructor for New Course - Indigenous Governance Program, University of Arizona College of Law***

LAW631I – Indigenous Organizations, January in Tucson, 2020, 2021, 2022 (1 unit course)

JIT is a month-long program offering 3-day courses. This course examines Indigenous organizations and Indigenous organizational concepts through the lens of Native Nation building. It seeks to discuss and examine the role of community-based organizations (Indigenous-led and Indigenous-serving) as key stakeholders in the *nation building process*. For academics, graduate students, and professionals.

#### ***Teaching Assistant***

**School of Government and Public Policy, Tucson, AZ**

POL 201 – American National Government, Fall 2014, Spring 2015, Fall 2015

POL 203 – Political Ideas, Fall 2017

SGPP 300A - Politics, Policy, and Governance, Spring 2016, Spring 2018

PA/SOC 241 – Criminal Justice Administration, Spring 2020

**UCLA American Indian Studies, Los Angeles, CA**

M161 - Comparative American Indian Societies, Winter 2008

M10 - Introduction to American Indian Studies, Winter 2010

#### ***Guest Lectures***

“Culture and Leadership in Minority-serving Organizations”. Elizabeth Baldwin, Spring 2019.

Undergraduate Public Administration requirement. 180 students. University of Arizona, SGPP.

“Introduction to the Work of American Indian Nonprofits.” Elizabeth Baldwin, Spring 2017. Graduate Civil Society Course. 12 students. University of Arizona, SGPP.

“Overlapping Populations?: Comparing Native American and Latino Populations in the Southwest.” Lisa Sanchez, Fall 2016. Undergraduate Latino Politics Course. 40 students. University of Arizona, SGPP.

### CONFERENCE PRESENTATIONS

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**Ellenwood, C., & Addae, A.** Unmarked Whiteness and the Racialization of the Social Entrepreneurship Sector, ARNOVA, November 20, 2021.

**Ellenwood, C., & Foxworth, R.** Leadership and Gender Dynamics in the Native American Nonprofit Sector, ARNOVA, November 19, 2021.

Ellenwood, C. Racialized Public Organizations. Association for Public Policy Analysis & Management Annual Conference, forthcoming March 2022.

Foxworth, R. Evans, L., Sanchez, G. **Ellenwood, C.,** Roybal, C. I Hope to Hell Nothing Goes Back to the Way it Was Before. Invited Panel Pandemic Politics. American Political Science Association, October 2021.

- Ellenwood, C.** Indigenous Peoples and Third Sector Research: Indigenous Data Sovereignty as a Framework to Combat Oppressive Research Practices. (presenter).  
*Accepted.* Association for Research of Nonprofit Organizations and Voluntary Action. November 13, 2020.
- Bankston, A. & **Ellenwood, C.** Giving Beyond 990s: The Embedded Philanthropic Practices Within Black and Native American Communities. (co-author presented). ARNOVA, November 13, 2020.  
*Accepted.* Association for Research of Nonprofit Organizations and Voluntary Action
- Foxworth, R., Evans, L., Sanchez, G, **Ellenwood, C.**, Roybal, C. Contextual Factors in the Spread of COVID-19 Across Native Nations. PRIEC Spring Webinar. May 26, 2020. (co-presenter)
- Ellenwood, C.** Market Failure and the Environment and the Role of SES: A Legislative History.  
*Accepted.* American Society for Public Administration, Anaheim, CA. April 6, 2020. (Conference cancelled due to COVID-19)
- Ellenwood, C.** Native-focused Philanthropy: One approach to advancing equity in philanthropy.  
*Accepted.* Association for Research of Nonprofit Organizations and Voluntary Action Annual Conference, San Diego, CA. November 2019.  
*Also Accepted* to Emerging Scholars Research Roundtable – Critical Perspectives. Papers are discussed in a gathering of two senior scholars and two PhD students.
- Ellenwood, C.** Native-focused Philanthropy: An assessment of the current state and practice of Native organizations seeking major foundation support.  
*Accepted.* USC Center on Philanthropy and Public Policy, Symposium: Philanthropy & Social Change, March 15, 2019
- Zhao, Y. & **Ellenwood, C.** A Penalty for Hybrid Organizing? The Contingent Consequences of Being a Social Enterprise.  
*Accepted.* The USC Center on Philanthropy and Public Policy, Symposium: Philanthropy & Social Change, March 16, 2019
- Zhao, Y. & **Ellenwood, C.** A Penalty for Hybrid Organizing? The Contingent Consequences of Being a Social Enterprise.  
*Accepted.* Association for Research of Nonprofit Organizations and Voluntary Action Annual Conference, Austin, Texas. November 2018.
- Zhao, Y. & **Ellenwood, C.** A Penalty for Hybrid Organizing? The Contingent Consequences of Being a Social Enterprise.  
Paper presented at Doctoral Workshop on Nonprofit and Philanthropic Studies, School of Community Resources and Development, Arizona State University, November 2018.
- Addae, A. & **Ellenwood, C.** Integrating Social Entrepreneurship Literature through Teaching.  
*Accepted.* Association for Research of Nonprofit Organizations and Voluntary Action, Social Entrepreneurship and Enterprise Section (SEES) - Colloquium for Research on Social Entrepreneurship, University of San Diego, May 2018.
- Ellenwood, C.** Sustaining Hybrid Organizations: How Do Microfinance Organizations Overcome Uncertainty?  
*Accepted.* West Coast Data Conference, Brigham Young University, Romney Institute of Public Service and Ethics, Department of Sociology, April 2018.
- Ellenwood, C.** Legitimate Ties: A Social Network Analysis of Native Community Development Financial Institutions.  
*Accepted.* West Coast Data Conference, University of Washington, Evans School of Public Policy and Governance. April 2017
- Ellenwood, C.** Organizations Implementing Federal Indian Policy Initiatives: Factors Affecting Successful Native American Community Development Financial Institutions.  
*Accepted.* West Coast Data Conference, UNLV, Las Vegas, NV. April 2016

## INVITED TALKS & PODCASTS

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- Indigenous Data Sovereignty and Governance. Deconstructing Thanksgiving Panelist. Portland State University. November 24, 2021.
- Indigenous Data Sovereignty and Governance. Native Fundraisers Community of Practice: Indigenous Evaluation Session 4. Longmont, CO. First Nations Development Institute. November 18, 2020.
- Indigenous Peoples Day & Indigenous People Today. Professional and Cultural Development Series at Eden Health Telemedicine in New York, NY. October 12, 2020.
- Racialized Public Organizations: How Organizational Governance Impacts Client Demographics. Lunch and Learn. Native Nations Institute & the Udall Center at the University of Arizona, September 9, 2020. Tucson, AZ.
- Indigenous APPAM" Podcast with Laura Evans, *On the Evidence* with J.B. Wogan Mathematic Progress Together. Available on <https://www.mathematica.org/on-the-evidence-podcast>. November 7, 2019, APPAM Conference, Denver, CO.
- Serving my community at the American Indian College Fund. Speaker. American Indian Higher Education Consortium, Society of American Indian Government Employees Spokane, WA. June 5, 2013.
- Native Education: Informing Panelist about Native Education and the American Indian College Fund. Panelist. Melanie Yazzie. University of Colorado. Boulder, CO. June 12, 2013.
- Overcoming first-generation struggles. Keynote address, Scholarships Award Dinner, Institute of American Indian Arts, Santa Fe, NM. February 21, 2013.
- College Access and Barriers for Native American Women. Speaker. Embry Women's Leadership Retreat, American Indian College Fund. Denver, CO. March 1, 2012.

## COMPETITIVE RESEARCH GRANTS & AWARDS

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- 2019 Summer Dissertation Fellowship, College of Social and Behavioral Sciences, \$6,000 research grant. A competitive award for writing and research during summer 2019.
- Raymond V. Bowers Award, 1<sup>st</sup> place for best co-authored student paper "Same Cue, Different Reactions: Audience Evaluation of Hybrid Organizations and the Differential Effect of Gender Signal". School of Sociology, University of Arizona. April 2019.

## GRANTS UNDER REVIEW

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- 2020-2023 Nez Perce Tribal National Building Leadership Mentoring Project. w/ Zoe Higheagle Strong Principal Investigator with McFarland, J., & Trylon Associates. Health and Human Services-- Administration for Native Americans. Requested: \$966,000

## AWARDS & DISTINCTIONS

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- First Nations Development Institute Research Fellow, \$1,000 research support, 2020-2021
- NNI Indigenous Data Sovereignty Doctoral Scholar, \$8,000 w/ research support, 2019-2021
- Native Nations Institute, Travel Grant, \$500 - 2019
- Eloise Cobell Graduate Fellowship, \$12,500 – 2019-2020
- Eloise Cobell Graduate Fellowship, \$10,000 – 2018-2019
- Helen Roberti Fellowship, \$6,000 – 2018, 2019
- School of Government and Public Policy Travel Grant \$500 – 2014, 2015, 2016, 2017, 2018
- School of Government and Public Policy Summer Research Award \$2,000 - 2015, 2016
- School of Government and Public Policy, Sociology Workshop Grant \$300 – 2015, 2016
- Graduate and Professional Student Council Travel Grant \$750 - 2016
- Graduate Access Fellowship, University of Arizona \$10,000 – 2014
- Merit Fellowship, School of Government and Public Policy \$4,000 - 2014
- American Indian Graduate Center Fellowship \$5,000 – 2014, 2015, 2016, 2017

Nez Perce Tribe Higher Education Fellowship \$30,000 over 5 years, 2014 - present  
 Graduate Opportunity Fellowship – \$36,500 UCLA Graduate Division - 2008  
 Dean’s Del Amo Fellowship, UCLA \$1,666 - 2009  
 Yellowthunder Fellowship, UCLA American Indian Studies Center \$1,000 - 2009  
 UCLA Affiliates Fellowship – UCLA Alumni Affiliates \$5,000 - 2009  
 American Indian Services Scholarship \$2,000 - 2010  
 Association on American Indian Affairs Scholarship \$2,000 - 2009

## **SERVICE & OUTREACH**

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### ***National Community***

Indigenous Scholars Advisory Committee – Policy Expert, NIEHS R21 RAPID, “Investigating linkages between arsenic exposure, diabetes, and COVID-19 infections and risks on the Navajo Nation” 2020 - present

### ***Nonprofits and Philanthropy***

2021 Luce Indigenous Knowledge Fellowship Reviewer, Luce Foundation & First Nations Development Institute. Fall 2021 – Reviewer to select 10 fellows, each receiving \$50,000.  
 Indigenous APPAM, Community Co-founder with Laura Evans, APPAM Conference, November 7, 2019, Denver, CO.  
 Indigenous APPAM is an inclusive community where researchers and practitioners can network in support of Indigenous scholars and scholarship. It is a space for scholars with interest in Indigenous policy and management research topics such as national and subnational policies and management that affect Native Americans, tribal governance, networks and collaborations that involve tribal governments, and issues related to a broad global Indigenous community.  
 Webinar planning and support on Indigenous Data Sovereignty for the International Funders for Indigenous Peoples Working Group at the MacArthur Foundation – as a colleague of the U.S. Indigenous Data Sovereignty Network at the Native Nations Institute, Udall Center for Studies in Public Policy (April 27, 2020)

### ***University Community***

Native American Financial Aid Advisory Committee at the University of Arizona, Indigenous Graduate Student representative, March 2020 – 2021.  
 Advocate for Indigenous postdocs, faculty, resources, and cultural knowledge. Organized SBS Native graduate students on campus, advocating for initiatives to retain and recruit Indigenous graduate students and faculty.  
 Appointed Commissioner – Family Care Workgroup, Commission on the Status of Women, University of Arizona, 2014 - Present  
 Student representative on Criminal Justice hiring committee, SGPP, Fall 2019  
 Travel grant judge, Graduate & Professional Student Council, University of Arizona, 2016  
 Graduate recruitment contact, School of Government and Public Policy, 2015  
 LGBTQ Ally, SafeZone Training, University of Arizona, September 2016

### ***American Indian Community***

Facilitator – Nimiipuu Native Vote, NPTEC Candidate Forum, April 2021.  
 Mentor – Native SOAR Mentorship Program, University of Arizona, 2014, 2015  
 Graduate Member – UCLA AIS Interdepartmental Program Admissions Committee, 2009  
 Mentor – UCLA Retention of American Indians Now, Supporting Undergraduate Natives, 2009  
 Volunteer and H.S. Tutor – UCLA American Indian Recruitment, 2010  
 Member – UCLA American Indian Graduate Student Association, 2008, 2009

Founding Committee Member – Miss UCLA Powwow Committee, 2010  
 Interviewed – UCLA American Indian Studies Program Recruitment Video, 2009  
 Volunteer – Denver Indian Center, Annual Elders Dinner, December 2011, 2012, 2013  
 Member – Tucson Indian Center, Community Coalition, 2010

### **WORKSHOPS & DEVELOPMENT**

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Association for Research on Nonprofit Organizations and Voluntary Action Annual Conference, *Accepted*, Emerging Scholars Research Roundtable, Critical Perspectives. November 2019.  
 Association for Research on Nonprofit Organizations and Voluntary Action Annual Conference, *Selected*, Seminar B Doctoral Workshop, Conference registration and lodging. November 2018.  
*Declined*. ARNOVA Conference Scholarship and Travel Grant. Registration and \$250.  
 Academy of Management Annual Conference, *Selected*, Public & Nonprofit Doctoral Workshop, August 2018.  
 Association for Public Policy Analysis and Management, *Selected*. Equity and Inclusion Fellowship \$600, November 2017  
 Association for Public Policy Analysis and Management, Participant, Mentorship Program, November 2017  
 Medici Summer School in Management Studies, *Selected*, “Organizational Basis of Inequality”. Hosted by HEC, MIT, and Bologna Business School. Paris, France, June 2016  
 Association for Research on Nonprofit Organizations and Voluntary Action, *Selected*. Diversity Scholars Award \$500 – November 2015  
 Winter Methods Workshop (ATLAS.ti & Survey Methods), UA Sociology Department, January 2015, 2016

### **RELEVANT PROFESSIONAL EXPERIENCE**

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Consultant, researcher, and DEI cultural competency facilitator. Native-led nonprofits researcher and data analyst. Reports forthcoming.  
 Development Officer/Tribal Relations Officer, American Indian College Fund. National fundraising for tribal colleges and students. Mellon/Sloan Faculty Enrichment Award Reviewer. 2011- 2014  
 Research Analyst, NNI, University of Arizona. Developed electronic database of tribal leaders, includes research, videos, and interviews, e.g. governance, constitutions, nation building, etc. 2010 – 2011.  
 Project Specialist, Kauffman and Associates, Inc. (Native-owned consulting firm) Spokane, WA. 2006-2008  
 Federal contract support.

### **PROFESSIONAL MEMBERSHIP**

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Member, Academy of Management  
 Member, American Society for Public Administration  
 Member, Association for Public Policy Analysis and Management  
 Member, Association for Research on Nonprofit Organizations and Voluntary Action

### **METHODS & SKILLS**

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Qualitative methods: Case studies, Focus Groups, Interviews, Indigenous Methodologies  
 Quantitative methods: Surveys, Critical & Indigenous Statistics  
 Software Proficiency: Stata, NVivo  
 Proficient: American Sign Language

*Academic & Community References available upon request*